

# Sverker Lindblad Abbreviated Curriculum Vitae

## 1. Higher education exam:

BA 1971 (Psychology, Sociology, Education)

## 2. Doctoral degree (year):

1976 in Education at Uppsala University. Simulations and Games in Comprehensive Education. Supervisor Erik Wallin

## 3. Postdoctoral work (year and position)

Post-doc (Forskarassistent) 1977-1983 at Uppsala University  
Associate professor (Eo Docent) 1983 – 1989 at Uppsala University

## 4. Qualification as Associate Professor (year)

1980 at Uppsala University

## 5. Current position, period of appointment, time for research in the position

Senior Professor at Gothenburg University 2013-; 30 percent. With funds from the Swedish Research Council analyzing the intersection between research and policy in education with a focus on comparative studies and international large scale assessments.

## 6. Previous positions and periods of appointment

Research assistant 1968-1975 at the University of Göteborg  
Research assistant 1975-1977 at Uppsala University  
Forskarassistent 1977-1983 at Uppsala University  
E.o Docent 1983-1989 at Uppsala University  
Acting Professor: 1989-1994 at Uppsala University  
Professor (Chair): 1994-2004 at Uppsala University  
Professor at Gothenburg University 2004-

## 7. Interruptions in research

-

## 8. People awarded doctorates for whom the co-application has been the main supervisor

Calander, F (1999); Carlsson, L-G (1997); Per Ekstrand (2004), Falk, E-M (1999); Falkner, K (1997); Garpelin, A (1997); Hellsten, J. (2000); Hjalme, A (1999); Käller, K. (1990); Linde, G. (1993); Lindhe, V (1999); Löthman, A. (1990) Ivarsson, P.-M. (2003); Naeslund, L (1991); Olsson, U (1997); Pérez Prieto, H. (1992); Sahlström, F. (1999); Säll, E (2000); Wijk, K (2003); Hellblom-Thibblin, T. (2004). Lindblad is presently supervising four doctoral students

## Postdoctoral researchers who are or have been engaged in collaboration with the co-applicant in the research programmes:

Jonas Emanuelsson, Ulla Runesson, Fritjof Sahlström, Juha Kaupilla, Erja Moore,

## **9. Other information of relevance**

### **International scientific leadership and international research coordination**

Sverker Lindblad has served as a member of the board of Nordic Educational Research Association (of which he was one of its funders and first secretary 1973-1975) in several rounds, the last period in 1995-1999 and as President of the European Educational Researcher Association (1999-2001). Lindblad is since 2013 the President for the Swedish Educational Research Association.

Lindblad was the scientific leader and coordinator for several international comparative research projects founded by different research councils, including a completed nine-country study on Education Governance and Social Inclusion and Exclusion funded under the EU-TSER program (FP4), and a seven country research project on Professional Knowledge under Restructuring in Education and Health (FP7). Lindblad coordinated the recently finalized research program on Teaching processes and Classroom interaction and was directing the Swedish team in the Learner Perspective Study, a 16 country study focusing on classroom interaction studied by means of advanced digital recordings. On behalf of the Swedish Research Council Lindblad was coordinating a review of international comparative research on knowledge assessment 2014-04-01 until 2015-02-01

Lindblad was the coordinator for a Nordic network for Ethnography in Education financed by NoFA 1999-2003 and a member of the international consortium “Professional Actions and Cultures of Teaching (together with e.g. Andy Hargreaves, David Labaree and Miriam Ben-Peeretz). In Gothenburg he has been a host for guest researchers such as Fatmagül Berktaş, Istanbul; Ivor Goodson, Brighton; Milbrey McLaughlin, Stanford; and Tom Popkewitz, Wisconsin-Madison. Sverker Lindblad was coordinating the Swedish Network for Studies in Educational Policy and the Politics of Education 2010-2014. He is now working on the development of a research program on International Large Scale Assessments and Educational Governance.

### **On research positions and services**

Lindblad has served as a reviewer for different national and international research funds, such as The Academy of Finland, The Norwegian Research Council, The Estonian Research Council as well as The Portuguese Research Council. He evaluated the Danish University of Education in 2008 and coordinated a research evaluation of strategic research programs in education at the Norwegian Research Council in 2012-13. Lindblad was a previous member of the Education Science Committee and Research in the Humanities and Social Sciences at the Research Council of Sweden. He was also a member of The Research Council for Development studies connected to the Swedish Development Agency. Lindblad was a member of the Riksbankens Jubileumsfond (RJ) 2008-2012, an independent foundation with the goal of promoting and supporting research in the Humanities and Social Sciences. He was also Research Reviewer at the European Commission and the European Science Foundation 2009-2012 on behalf of the Swedish Research Council. Lindblad was a member of the UKÄ (the Swedish University Chancellor)

group evaluating higher education in Pedagogik and Didaktik 2013-2014.

## **Project Leader and Coordinator for recent externally funded research projects:**

European Commission TSER (1998-2000): *Education Governance and Social Inclusion and Exclusion.*

European Commission TSER (2005-2008): *Professional knowledge under restructuring in European welfare state education and health care.*

The Swedish Research Council (2002-2005): *Teacher Educations: Recruitment and professional identity under restructuring.*

The Swedish Research Council (2004 - 2010 ): *Interaction – Learning – Teaching. Micro-ethnographic studies on interaction in educational settings.*

The Swedish Research Council (2006 - 2009): *Professional knowledge in education and health.*

The Swedish Research Council (2009 - 2011): *School results and lived curricula in contemporary society.*

The Swedish Research Council (2009 - 2014): *Network for studies in the politics of education.*

The Swedish Bicentenary Research Council (2002 - 2010): *Swedish School Culture in Comparative Perspective.*

The Swedish Research Council (2014 – 2015): *A systematic research Review on International Large Scale Assessments.*

The Swedish Research Council (2017 – 2020): *International Comparisons and the Remodelling of Welfare State Education.*

## **Later research publications by Sverker Lindblad**

[

### **Artikel, recension**

**Foss Lindblad, R. ; Lindblad, S.** (2009). Politik och retorik i svensk utbildning - inte riktigt som man tror. *Pedagogiska Magasinet*. 2009 (2) s. 89-90. [[Nr. 96247](#)]

### **Artikel, referegranskad vetenskaplig**

**Foss Lindblad, R., & Lindblad, S.** (2016). Higher education and research in a steady state—on changing premises and practices for educational research in Sweden. *Nordic Journal of Studies in Educational Policy*, 2016(1), 32371.

**Foss Lindblad, R. ; Lindblad, S.** (2011). Middle-Man Theorizing: Biesta on Rancière and Mouffe into Citizenship Education. *Bildungsgeschichte, International Journal for the Historiography of Education*,. 2011 (1) s. 74-76. [[Nr. 145771](#)]

**Lindblad, S. ; Foss Lindblad, R.** (2013). Educational Research: the State of Sweden and the Australian 2.2 world. *The Australian Educational Researcher*. 40 (4) s. 527-534. [[Nr. 181956](#)]

**Lindblad, S.** (2008). Navigating in the Field of University Positioning: on international ranking lists, quality indicators and higher education governing. *European Educational Research Journal*. 7 (4) s. 438-450. [[Nr. 84296](#)]

**Lindblad, S.** (2014). Observations on European Education and Educational Research: The European Educational Research Journal at work 2002-2014. *European Educational Research Journal*. 13 (4) s. 493-503. [[Nr. 203503](#)]

- Lindblad, S.** (2015). On organizing educational research communication in Europe: Past experiences and possible futures. *European Educational Research Journal*. 14 (1) s. 30-34. [[Nr. 212643](#)]
- Lindblad, S.** (2008). Teacher education and teachers as intellectuals: Comments concerning recent policy discourses in Sweden. *Zeitschrift für pädagogische Historiographie*. 14 (2) s. 104-105. [[Nr. 77434](#)]
- Lindblad, S.** (2011). Turn taking in large-scale reforms: re-modelling welfare state education in Sweden. *Zeitschrift für Erziehungswissenschaft*. 14 (Special Issue) [[Nr. 134415](#)]
- Lindblad, S. ; Houtsonen, J. ; Czaplicka, M. et al.** (2010). Welfare State Restructuring in Education and its National Refractions. Finnish, Irish and Swedish Teachers' Perceptions of Current Changes. *Current Sociology*. 58 (4) s. 597-622. [[Nr. 124021](#)]
- Pettersson, D., Popkewitz, T. S., & Lindblad, S.** (2017). In the grey zone: large-scale assessment-based activities betwixt and between policy, research and practice. *Nordic Journal of Studies in Educational Policy*, 1-13.
- Pettersson, D., Popkewitz, T. S., & Lindblad, S.** (2016). On the Use of Educational Numbers: Comparative Constructions of Hierarchies by Means of Large-Scale Assessments. *Espacio, Tiempo y Educación*, 3(1), 177-202.
- Popkewitz, T., & Lindblad, S.** (2016). A FUNDAMENTAÇÃO ESTATÍSTICA, O GOVERNO DA EDUCAÇÃO E A INCLUSÃO E EXCLUSÃO SOCIAIS. *Educação & Sociedade*, 37(136), 727-754.
- Popkewitz, T. S. ; Lindblad, S.** (2004). Historizing the future: Educational reform, systems of reason, and the making of children who are the future citizens. *Journal of Educational Change*. 5 (3) s. 229-249. [[Nr. 30215](#)]
- Samuelsson, K. ; Lindblad, S.** (2015). School management, cultures of teaching and student outcomes: Comparing the cases of Finland and Sweden. *Teaching and Teacher Education : An International Journal of Research and Studies*. 2015 (49) s. 168-177. [[Nr. 216785](#)]
- Wolter, S. ; Keiner, E. ; Palomba, D. et al.** (2004). OECD Examiners' Report on Educational Research and Development in England. *European Educational Research Journal*. 3 (2) s. 510-526. [[Nr. 30306](#)]
- Artikel, övrig**
- Lindblad, S.** (2015). Därför har han fel om pedagoger. *Dagens Industri Debatt 2015-03-09*. [[Nr. 217414](#)]
- Lindblad, S.** (2006). Farväl till partipolitiken i skolans värld?. *Pedagogiska Magasinet*. 10 (1) s. 102-103. [[Nr. 35128](#)]
- Lindblad, S.** (2014). Musikpedagogik och Församlingsgeografi. *Kyrkomusikernas Tidning*. 2014 (8) s. 4-6. [[Nr. 209384](#)]
- Lindblad, S. ; Calander, F.** (2005). Nu var det 2030. *Pedagogiska Magasinet, 2005, nr 1. sid 15-25.* 2005 (1) s. 15-25. [[Nr. 66318](#)]
- Lindblad, S.** (2010). Okunnig och ansvarslös skolpolitisk valdebatt. *Skola och Samhälle*. (2010-09-16) [[Nr. 140186](#)]
- Lindblad, S.** (2010). Politiker struntar i djupare skolanalys. *Göteborgsposten*. 2010-09-12 [[Nr. 140182](#)]
- Artikel, övrig vetenskaplig**
- Foss Lindblad, R. ; Lindblad, S.** (2010). LA EDUCACIÓN SUPERIOR, EN PLENO CAMBIO. Gobierno de la Universidad y tablas internacionales de clasificación. *Cuadernos de pedagogía*. (Nº 403, 2010) s. 69-73. [[Nr. 124215](#)]
- Books**
- Lindblad, S. ; Popkewitz, T. S.** (2004). Educational Restructuring: International perspectives on travelling policies.. Greenwich Ct: Information Age Publishing. ISBN/ISSN: 1-59311-180-0 [[Nr. 63213](#)]
- Bok, med redaktör**
- Goodson, I. ; Lindblad, S.** (2011). Professional Knowledge and Educational Restructuring in Europe. Rotterdam: Sense Publishers. ISBN/ISSN: 978-94-6091-377-8 [[Nr. 128610](#)]

**Lindblad, S. ; Lundahl, L.** (2015). Utbildning - Makt och Politik. Lund: Studentlitteratur. ISBN/ISSN: 978-91-44-07683-6 [[Nr. 212565](#)]

## Kapitel

**Foss Lindblad, R., & Lindblad, S.** (2016). On Relevance and Norms of Science in Times of Restructuring. In: Political Pressures on Educational and Social Research.: International Perspectives / [ed] Trimmer, K., Routledge,

**Foss Lindblad, R., & Lindblad, S.** (2016). Post-political governing of welfare state education in Sweden. In Education and Political Subjectivities in Neoliberal Times and Places: Emerging practices and possibilities / [ed] Lena Martinsson & Eva Reimers, Routledge, 2016

**Foss Lindblad, R. ; Lindblad, S.** (2006). Knowledge at work: On the politics of knowledge in the reconfiguration of the teaching profession. *Popkewitz, T. S. [et al.] (eds). "The Future Is Not What It Appears To Be". Pedagogy, Genealogy and Political Epistemology.* Stockholm: HLS förlag. ISBN/ISSN: 91-7656-623-4 [[Nr. 35132](#)]

**Foss Lindblad, R. ; Lindblad, S. ; Popkewitz, T. S.** (2009). Narratives on Educational Research Evaluation in Sweden. *Besley, A.C (Ed): Assessing the Quality of Educational Research in Higher Education.* s. 279-292. Rotterdam: Sense Publications. ISBN/ISSN: 978-90-8790-706-8 [[Nr. 93085](#)]

**Foss Lindblad, R. ; Lindblad, S.** (2009). The Politics of Professionalizing Talk on Teaching: Boundary Work and Reconfigurations of Teaching and Teachers.. *Simons, M., Olsen, M. & Peters, M.P. (Eds): Re-Reading Education Policies: A Handbook Studying the Policy Agenda of the 21st Century..* s. 786-806. Rotterdam: Sense Publishers. ISBN/ISSN: ISBN 978-90-8790-829-4 [[Nr. 105593](#)]

**Foss Lindblad, R. ; Lindblad, S.** (2007). X som i x-axel. I *A. Björnsson & B. Rombach (red.) Tidens tecken. Svenska Humanistiska Förbundets skriftserie 121.* s. 217-224. Stockholm: Santérus Förlag. [[Nr. 63039](#)]

**Goodson, I. ; Lindblad, S.** (2011). Developing a Conceptual Framework for Understanding Professional Knowledge. *Professional Knowledge and Educational Restructuring in Europe.* s. 99-110. Rotterdam: Sense Publishers. ISBN/ISSN: 978-94-6091-377-8 [[Nr. 128780](#)]

**Hansen, M. ; Lindblad, S. ; Reichenberg Carlström, O.** (2015). Undervisning och makt i klassrummet. *Lindblad, S. & Lundahl, L. (red): Utbildning - makt och politik.* s. 41-68. Lund: Studentlitteratur. ISBN/ISSN: 978-91-44-07683-6 [[Nr. 212573](#)]

**Harling, M. ; Jodal, E-B. ; Lindblad, S. et al.** (2015). Pedagogik och Postpolitik. *Lindblad, S. & Lundahl, L. (red): Utbildning - makt och politik.* s. 195-217. Lund: Studentlitteratur. ISBN/ISSN: 978-91-44-07683-6 [[Nr. 212582](#)]

**Lindblad, S.** (2005). 1990-talet och lärarna. *Grundskolans ämnen i ljuset av Nationella utvärderingen 2003: nuläge och framåtblickar.* s. 32-40. : Skolverket. [[Nr. 36573](#)]

**Lindblad, S.** (2006). A European perspective on international arenas for educational research. In *Coulby, D., Ozga, J., Popkewitz, T., & Seddon, T. (Eds): World Yearbook in Education 2006: Education Research and Policy..* s. 91-103. Abingdon: Routledge. ISBN/ISSN: 0-415-359534 [[Nr. 66307](#)]

**Lindblad, S. ; Popkewitz, T. S.** (2004). Educational Restructuring: (Re)Thinking the Problematic of Reform. *Lindblad, S. & Popkewitz, T. (Eds): Educational Restructuring - International Perspectives on Travelling Policies.* s. i-xxxii. Greenwich, Ct: Information Age Publishing. ISBN/ISSN: 1-59311-180-0 [[Nr. 84321](#)]

**Lindblad, S.** (2009). Epilogue: Teaching professions in restructuring contexts. *Bayer, M., Brinkkjaer, U., Plauborg, H. @ Rolls, S. (Eds): Teachers' Career Trajectories and Work Lives.* s. 211-223. Dordrecht: Springer. ISBN/ISSN: 978-90-481-2357-5 [[Nr. 96549](#)]

**Lindblad, S. ; Popkewitz, T. S.** (2007). Gobernación educativa y exclusión social: dificultades conceptuales y problemáticas en la política y en la investigación. In *Luengo, J.J. (Ed): Paradigmas de Gobernación y de exclusión social en la educación.* . Barcelona: Ediciones Pomares.. [[Nr. 66316](#)]

**Lindblad, S.** (2011). INTERAKTION – LÄRANDE – UNDERVISNING: En plattform för studier av pedagogiska praktiker. *Resultatdialog 2012.* s. 90-92. Stockholm: Vetenskapsrådets rapportserie 7:2011. ISBN/ISSN: 91-7307-199-4 [[Nr. 156330](#)]

- Lindblad, S.** (2005). Knowledge, Governance and Social Inclusion/Exclusion: A report from a European Union research project. *Lindabl, R. & Jännebring, B. (eds). Forskning om Europafrågor vid Samhällsvetenskapliga fakulteten, Göteborgs universitet*. s. 39-84. Göteborg: Göteborg University, CERGU. ISBN/ISSN: 91-89608-17-8 [[Nr. 36574](#)]
- Lindblad, S.** (2011). Lindblad, S. (2011): Agora and education in transition: Explorations of significant spaces in the making of education. In. *Kusch, J. (ed): Knowledge, differences and identity in the time of globalization. Newcastle: Cambridge Scholas Publication*. s. 79-92. Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN/ISSN: 1-4438-2936-6 [[Nr. 145769](#)]
- Lindblad, S.** (2008). Mellan Profession och Akademi: Habitus och Fält under Omstrukturering. *Petersen, K-A & Høyen, M, (Red) (2008): At satte spor på en vandring fra Aquinas til Bourdieu - aresbog til Staf Callewaert. Copenhagen: Hexis*. s. Sid 323-338. ISBN/ISSN: 978-87-992050-2-8 [[Nr. 73182](#)]
- Lindblad, S.** (2009). Nurses' working life under restructuring. *Houtsonen, J. & Wärvik, G-B. (Eds): EUROPEAN NURSES' LIFE AND WORK UNDER RESTRUCTURING*. s. 29-58. Rotterdam: Sense Publishers. ISBN/ISSN: 978-90-8790-980-2 [[Nr. 97340](#)]
- Lindblad, S.** (2006). Om internationell utbildningsvetenskaplig publicering från svensk horisont. *Utbildningsvetenskap : ett kunskapsområde under formering*. s. 153-175. ISBN/ISSN: 9172037148 [[Nr. 36224](#)]
- Lindblad, S.** (2010). Omstrukturering av skolväsendet - politiska beslut och professionell praktik. *Eriksson, I., V. Lindberg, E. Österlind: Uppdrag undervisning - kunskap och lärande*. s. 225-242. Lund: Studentlitteratur. ISBN/ISSN: 978-91-44-05196-3 [[Nr. 124919](#)]
- Lindblad, S. ; Lundal, L.** (2015). Politik och makt i och över utbildning. *Lindblad, S. & Lundabl, L. (red): Utbildning - makt och politik*. s. 13-20. Lund: Studentlitteratur. ISBN/ISSN: 978-91-44-07683-6 [[Nr. 212566](#)]
- Lindblad, S. ; Goodson, I.** (2011). Researching the Teaching Profession under Restructuring. *Professional Knowledge and Educational Restructuring in Europe*. s. 1-10. Rotterdam: Sense Publishers. ISBN/ISSN: 978-94-6091-377-8 [[Nr. 128778](#)]
- Lindblad, S.** (2006). The education system and mathematics education in Sweden. . *Mathematics Classrooms in 12 countries: The Insider's Perspective*. [[Nr. 73280](#)]
- Lindblad, S. ; Foss Lindblad, R.** (2009). Transnational governance of higher education: On globalization and international university ranking lists,. *Popkewitz, T.,S. & Rizvi, F. (Eds): GLOBALIZATION AND THE STUDY OF EDUCATION*. s. 180-202. Malden, Massachusetts: Wiley-Blackwell. ISBN/ISSN: ISSN 0077-5762, [[Nr. 105201](#)]
- Sohlberg, P. ; Lindblad, S. ; Czaplicka, M.** (2011). Teacher's Working Life under Restructuring. *Professional Knowledge and Educational Restructuring in Europe*. s. 41-64. Rotterdam: Sense Publishers. ISBN/ISSN: 978-94-6091-377-8 [[Nr. 128779](#)]

### Kapitel, referegranskat

- Lindblad, S.** (2014). Curriculum Codes and International Statistics. *Pereyra, M. & Franklin, B. (eds): Systems of Reason and the Politics of Schooling*.. New York: Routledge. 115-127. ISBN/ISSN: 978-0-415-52416-2 [[Nr. 203510](#)]
- Lindblad, S.** (2012). Läroplanskod och bildningspolitik . *Eikset, A. G., Dons, C-F, & Garm, N. (Red): Utdanning mellom Styring og Danning*. Trondheim: Academia. 83-96. ISBN/ISSN: 978-82-519-2929-5 [[Nr. 168913](#)]

### Konferensbidrag - referegranskat abstract

- Foss Lindblad, R. ; Lindblad, S.** (2014). Changing discourses on qualities of educational research in Sweden. *NERA 2014 Session program*. . 66. [[Nr. 203508](#)]
- Foss Lindblad, R. ; Lindblad, S.** (2014). Higher Education Policy and Changing Transnational Expertise in Sweden. *The NERA 2014 Session Program*. . 58-59. [[Nr. 203509](#)]
- Lindblad, S. ; Foss Lindblad, R.** (2014). Educational Restructuring and Educational Research in Tandem?. *AERA Annual Program 2014 online http://convention2.allacademic.com/one/aera/aera14/* . . [[Nr. 209391](#)]



- Lindblad, S. ; Sundberg, D.** (2015). Notions from evaluations of study programs in the field of educational sciences - Classifications, discourses and boundary work. . *NERA 2015 Program and Abstract Book. University of Gothenburg.* . [[Nr. 217416](#)]
- Lindblad, S. ; Foss Lindblad, R.** (2014). Quality and Relevance in educational research assessments - Some reflections on the role of research in processes of expertizing educational change. *http://www.eera-ecer.de/ecer-programmes/* . . [[Nr. 209398](#)]
- Konferensbidrag, refereegranskat**
- Emanuelsson, J. ; Häggblom, J. ; Häggström, J. et al.** (2003). The way we do things in Sweden: On school cultures and maths lessons from different perspectives, *Paper presented at the NFPF meeting in Copenhagen, march 6-9 2003.* . [[Nr. 77074](#)]
- Foss Lindblad, R. ; Lindblad, S. ; Wärvik, G-B.** (2011). Constructing Teacher Professionalism between Organizational Decision-making and Work-life Autonomy , *AERA 2011 meeting program: Inciting the Social Imagination.* s. 215. [[Nr. 140172](#)]
- Foss Lindblad, R. ; Lindblad, S. ; Wärvik, G-B.** (2006). Discoursing Health Care Restructuring and Nurses Professional Expertise in Sweden, *at the NERA annual meeting in Örebro, Sweden. March 2006.* [[Nr. 87206](#)]
- Foss Lindblad, R. ; Lindblad, S. ; Wärvik, G-B.** (2005). Discoursing Working Life and Professional Expertise in Education and Health Care in Sweden. A contribution to the symposium “National case studies of restructuring in professional work and professional education in health and education professions”, *at the EERA annual meeting in Dublin, September 2005.* . [[Nr. 87177](#)]
- Foss Lindblad, R. ; Lindblad, S.** (2009). Informing about education under a performative turn: What is the Game and what are the Arts of its Practices?, *http://www.eera-ecer.eu/index.php?id=181* . [[Nr. 105203](#)]
- Foss Lindblad, R. ; Lindblad, S. ; Wärvik, G-B.** (2006). On the Politics of Knowledge in the Reconfiguring of the Teaching and Nursing Profession. A contribution to the symposium □ Comparative Studies on Professional Expertise, Authority and Work Life Organisation in Education and Health□ , *EERA meeting in Geneva, September 13-15, 2006.* [[Nr. 35133](#)]
- Foss Lindblad, R. ; Hansen, M. ; Lindblad, S. et al.** (2007). On the political and politics of expertise in transition: Paper presented at the symposium “Recent trends and challenges in policy and politics of education” at the NERA 2007 meeting in Turku, March 15-17 2007. , *NERA Annual Meeting in Turku. 2007* [[Nr. 43187](#)]
- Foss Lindblad, R. ; Popkewitz, T. ; Lindblad, S.** (2011). The Making of the European Higher Education Area; Politics of Knowledge, Research Assessments and University Ranking, *European Congress on Educational Research, Berlin 2011.* [[Nr. 158027](#)]
- Foss Lindblad, R. ; Lindblad, S.** (2010). The politics of professionalising talk, *Svenska Nätverket för Professionsforskning, Göteborg 31 oktober - 1 november.* . [[Nr. 134701](#)]
- Hansen, M. ; Lindblad, S.** (2012). On the social and intellectual organization of educational research communication in Sweden. , *http://nera2012.au.dk/scientificprogramme/* . [[Nr. 168742](#)]
- Hansen, M. ; Lindblad, S. ; Samuelsson, K.** (2009). Organising school careers by means of information systems: On differentiating students in a school for everybody, *Paper presented at the European Conference on Educational Research (ECER), 28-30 September 2009, Vienna, Austria.* [[Nr. 108653](#)]
- Harling, M. ; Lindblad, S. ; Reichenberg Carlström, O.** (2011). Classroom Interaction in Changing Contexts: Positions and Practices Performed in Recordings from 1960s into 2000s, *AERA 2011 meeting program: Inciting the Social Imagination.* . s. s. 379. [[Nr. 156831](#)]
- Harling, M. ; Hansen, M. ; Lindblad, S.** (2008). From teaching to studenting? Politics of learning and classroom interaction: Notes on the making of historical comparative studies., *Paper presented at ECER, 10-12 september 2008, Gothenburg, Sweden. 2008* [[Nr. 74017](#)]
- Jarl, M. ; Reichenberg Carlström, O. ; Lindblad, S.** (2011). Studying the political in communication on school results and school organization, *Presenterad på NERA 2011 (Nordic Educational Research Association), Jyväskylä, Finland, 10-12 mars.* . [[Nr. 138787](#)]
- Lindblad, S.** (2008). Academic ranking lists as re-presentations of higher education institutions. , *American Educational Research Association 2008 Meeting.* [[Nr. 73175](#)]

- Lindblad, S. ; Reichenberg Carlström, O. ; Harling, M. et al.** (2011). Classroom Interaction in Changing Contexts: Positions and Practices Performed in Recordings from 1960s into 2000s, *Curriculum and Evaluation: Themes and Territories. Papers from Nordic Curriculum Conference*. [[Nr. 158084](#)]
- Lindblad, S. ; Reichenberg Carlström, O. ; Harling, M. et al.** (2011). Classroom Interaction in Changing Contexts: Positions and Practices Performed in Recordings from 1960s into 2000s., *AERA 2011 meeting program: Inciting the Social Imagination*. s. 379. [[Nr. 140171](#)]
- Lindblad, S.** (2005). European welfare state education: Social reconstruction in between cultural change and policymaking, *Keynote publicerad i proceedings from the 2005 International Symposium on Curriculum for Social Reconstruction*. TMTE, Taiwan. [[Nr. 36719](#)]
- Lindblad, S.** (2011). Europeanization of Higher Education: International Networking and Transnational Governance of Higher Education and Knowledge Production, *European Conference on Educational Research, Berlin 2011*. [[Nr. 158028](#)]
- Lindblad, S. ; Foss Lindblad, R. ; Popkewitz, T.** (2008). International University Ranking Lists: What is the Game and what are the arts of its practices?, *AERA 2008 meeting report*. [[Nr. 73177](#)]
- Lindblad, S. ; Callewaert, G.** (2004). Introducing teacher education under restructuring, *ECER, the European Conference on Educational Research. ECER 2004. Kreta*. s. xx. [[Nr. 30257](#)]
- Lindblad, S. ; Marton, F.** (2004). Lindblad, S., & Marton, F. (2004). What is compared in comparative studies of Maths Education? Paper presented at Psychology of Maths Education meeting, Bergen, 2004., <http://www.emis.de/proceedings/PME28/>. s. 200-205. [[Nr. 66301](#)]
- Lindblad, S. ; Houtsonen, J. ; Sugrue, C.** (2006). Lindblad, S., Houtsonen, J., Lindblad, S., Sugrue, C., Dupont, M. (2007). Teachers Organising Their Work in an Era of Word-Wide Institutional Restructuring: A Comparative Study of Teachers in Finland, Ireland and Sweden. A contribution to the symposium "Atlantic Crossings: Comparative Conversations on Professional Cultures of Teaching and Institutional Restructuring as a World Movement" at the AERA 2007 meeting in Chicago, April 10-15., *AERA 2006 Proceedings*. [[Nr. 73179](#)]
- Lindblad, S. ; Karlsen, G. E. ; Hannu Simula, H. et al.** (2009). MAKING THE PERFORMATIVE TURN IN NORDIC WELFARE STATE EDUCATION, *Nera Abstracts 2009*. s. 329. [[Nr. 109488](#)]
- Lindblad, S.** (2008). Navigating in the Field of Research Driven Universities: On Research Governing and the Making and Using University Ranking Lists, *EERJ Roundtable at the EERA 2008 meeting*. 2008 [[Nr. 74019](#)]
- Lindblad, S. ; Foss Lindblad, R. ; Wärvik, G-B.** (2007). On knowledge societies and epistemic cultures of teaching. A contribution to the symposium "Atlantic Crossings: Comparative Conversations on Professional Cultures of Teaching and Institutional Restructuring as a World Movement" at the AERA 2007 meeting in Chicago, April 10-15., *AERA 2007 meeting in Chicago*. [[Nr. 43185](#)]
- Lindblad, S.** (2012). On the performativity of university ranking lists: commodity aesthetics and looping., *The university: An institution of Society*. s. 77-79. ISBN/ISSN: 978-84-9921-300-2 [[Nr. 168902](#)]
- Lindblad, S.** (2008). PROFESSIONAL KNOWLEDGE AND LITERATURE ASYMMETRIES Contribution to the symposium "Unpacking the backstage of a European Research Project on Professional Knowledge in Education and Health. , *EERA 2008 meeting*. 2008 [[Nr. 74020](#)]
- Lindblad, S.** (2007). Teachers Organising Their Work in an Era of Word-Wide Institutional Restructuring: A Comparative Study of Teachers in Finland, Ireland and Sweden. A contribution to the symposium "Atlantic Crossings: Comparative Conversations on Professional Cultures of Teaching and Institutional Restructuring as a World Movement" at the AERA 2007 meeting in Chicago, April 10-15., *American Educational Research Association Annual Meeting*. 2007 [[Nr. 43176](#)]
- Lindblad, S.** (2007). Teachers at work: Narrating and practising educational restructuring. Presented at European Education Policy Network conference, "Defining the European Education Agenda", 11 January, 2007, Cambridge, United Kingdom, <http://keelingruth.googlepages.com/onlineworkingpapers>. [[Nr. 43184](#)]
- Lindblad, S. ; Foss Lindblad, R.** (2013). The governance of peers, *Nordic Educational Research Association, Congress 2013. Paper presented at a symposium What is excellence? – Markets, the transnational turn and Nordic higher education policy? Organized by John Benedicto Krejsler and Sverker Lindblad*. [[Nr. 181958](#)]



## Konferensbidrag, övrigt

- Foss Lindblad, R. ; Lindblad, S.** (2006). A pyrrhic victory: the progressive movement into Swedish welfare state education. Invited contribution to the symposium Policy Making in the Public Interest: The Dream and Its Consequences. Sponsored by the International Relations Committee , *AERA, in San Francisco, April 7-11, 2006.* [[Nr. 35131](#)]
- Foss Lindblad, R. ; Lindblad, S.** (2010). Invitations to contextualizing teaching and learning: International and comparative studies on classroom interaction. , *Presentation at the LPS meeting in Melbourne, December 6-10, 2010.* [[Nr. 132188](#)]
- Hansen, M. ; Lindblad, S.** (2011). An Informed and Rational Choice: Student Identity and Secondary School Markets, *Paper presented at the European Conference on Educational Research (ECER), September 2011, Berlin.* [[Nr. 156778](#)]
- Hansen, M. ; Lindblad, S.** (2011). Educational Research Communication and Research Organization: International Research Arenas in a Scandinavian Welfare State Context, *Paper presented at the AERA-meeting in New Orleans, April 7-13, 2011.* [[Nr. 139802](#)]
- Harling, M. ; Jodal, E-B. ; Lindblad, S. et al.** (2013). On the Values of Educational Comparisons: On Marketized Education and Post-politics in Sweden, *European Conference on Educational Research 2013 Istanbul.* [[Nr. 184834](#)]
- Lindblad, S. ; Lundahl, L.** (2006). Education Research in Sweden. A contribution to the EERA roundtable □ The Social Organization of Education Research: a Cross-national Conversation□ , *EERA meeting in Geneva, September 13-15, 2006.* [[Nr. 35129](#)]
- Lindblad, S.** (2014). Past, Present and Future of EERA and ECER. Round Table with past Presidents and Secretary Generals, *European Educational Research Conference in Porto 2014. On line program.* [[Nr. 203507](#)]
- Lindblad, S.** (2013). Reflektioner över högre utbildning ur ett pedagogiskt perspektiv, *Keynote vid konferensen Högskolepedagogikens Utmaningar i Malmö den 14 oktober 2013.* [[Nr. 185879](#)]
- Lindblad, S.** (2013). What Matters in Education Governance by Results? On the meanings of a performative turn in Swedish Education., *Invited contribution to the conference "Critical analyses of educational reforms" organised by the University of Wisconsin-Madison and Stockholm University, 17-19 September 2013. .* [[Nr. 183932](#)]
- Samuelsson, K. ; Lindblad, S.** (2013). Professionalism and New Public Management in Teachers' Work: a comparative study on teachers' work experience in Sweden and Finland, *Paper presented at the Emerging Researchers' Conference at ECER 2013, Istanbul, Turkey, September 2013.* [[Nr. 183970](#)]

## Reports

- Cavallin, M. ; Lindblad, S.** (2006). Världsmästerskap i vetenskap?: en granskning av internationella rankinglistor och deras sätt att hantera kvalitet hos universitet. Göteborg: Göteborg University. [[Nr. 35130](#)]
- Hansen, M. ; Lindblad, S.** (2010). Forskningskommunikation och publiceringsmönster inom utbildningsvetenskap: En studie av svensk utbildningsvetenskaplig forskning vid tre lärosäten (Vetenskapsrådets Rapportserie Nr 10:2010). Stockholm: Vetenskapsrådet. ISBN/ISSN: 978-91-7307-178 [[Nr. 124023](#)]
- Lindblad, S. ; Goodson, I.** (2008). Crossprofessional Studies on Nursing and Teaching in Europe. [[Nr. 88421](#)]
- Lindblad, S. ; Lyster, S-A.** (2008). Evaluering af forskningsprogrammene vid Danmarks Paedagogisk Universitet. [[Nr. 77439](#)]
- Lindblad, S. ; Bergviken Rensfeldt, A. ; Jensen, B. et al.** (2013). Evaluering av forskningsprogrammene PRAKSISFOU og UTDANNING2020. Oslo: Norges Forskningsråd. ISBN/ISSN: 978-82-12-02644-5 [[Nr. 180174](#)]
- Lindblad, S. ; Pettersson, D. ; Popkewitz, T.** (2015). International Comparisons of School Results: A Systematic Review of Research on Large Scale Assessments in Education. Stockholm: Vetenskapsrådets rapporter. ISBN/ISSN: 978-91-7307-288-5 [[Nr. 217406](#)]

- Lindblad, S. ; Pettersson, D. ; Popkewitz, T.** (2015). Internationella Jämförelser av skolresultat. Stockholm: Vetenskapsrådets rapporter. ISBN/ISSN: 978-91-7307-262-5 [[Nr. 212601](#)]
- Lindblad, S. ; Kyndel, D. ; Larson, L.** (2004). Internationella arenor för utbildningsvetenskaper : om forskarorganisationer, vetenskapliga tidskrifter och överstatliga organisationer (Vetenskapsrådets rapportserie, 2004: 5). : Vetenskapsrådet. ISBN/ISSN: 91-7307-056-4 [[Nr. 30358](#)]
- Lindblad, S.** (2006). Läraryrke under omstrukturering. I: A.-K. Boström & Lidholt, B. (red.) Lärares arbete. Pedagogikforskare reflekterar utifrån olika perspektiv. (Forskning i fokus, nr. 29), s. 115-122. Stockholm: Myndigheten för skolutveckling. ISBN/ISSN: 91-85128-49-X [[Nr. 64154](#)]
- Lindblad, S. ; Edvardsson, A.** (2006). Mot bättre vetande : presentationer av forskning vid Institutionen för pedagogik och didaktik 2006. Göteborg: Göteborg University. [[Nr. 33178](#)]
- Lindblad, S.** (2004). Nittiotal : Om Lärarna, Skolan och Samhället av idag. : External organization. ISBN/ISSN: xx [[Nr. 30357](#)]
- Lindblad, S.** (2008). PROFESSIONAL KNOWLEDGE IN EDUCATION AND HEALTH: Restructuring work and life between state and citizens in Europe . [[Nr. 74022](#)]
- Lindblad, S. ; Calander, F. ; Callewaert, G.** (2005). Yrkesroll i förvandling. Lärarutbildningar, rekrytering och yrkesidentitet under omstrukturering. I Utbildningsvetenskap 2005 - Resultatdialog och Framtidsblick. (Vetenskapsrådet: Rapport 13:2005), s. 117-125. Stockholm: Vetenskapsrådet. [[Nr. 36717](#)]
- Sohlberg, P. ; Czaplicka, M. ; Lindblad, S. et al.** (2008). PROFESSIONAL EXPERTISE UNDER RESTRUCTURING: COMPARATIVE STUDIES OF EDUCATION AND HEALTH CARE The Survey Study. www.profknow.net [[Nr. 73178](#)]

## Övrigt

- Lindblad, S.** (2015). Konsulterna som styr skolpolitiken . *Sveriges Radio: Vetenskapsradion*. Stockholm: Sveriges Radio. Programserie från Vetenskapsradion. [[Nr. 217420](#)]
- Lindblad, S.** (2015). Konsultinspirerat skolprojekt kritiserar av forskare. *Programserie om Pisadoktrinen*. Sveriges Radio. [[Nr. 217410](#)]