### SESSION PROGRAMME | SESSION 3  08.30–10.00

Chair: Caroline Runesdotter, University of Gothenburg  
Location: A1 314 |
|---|---|
| 2473 | Evidence-based governing? The role of educational research in the work of the Swedish Schools Inspectorate  
Christina Segerholm, Joakim Lindgren  
MidSweden University |
| 2199 | Evidence as strategic use of knowledge: Investigating the research report genre  
David Reimer, JØRN Bjerre  
Aarhus University |
| 2673 | Why administrations fail - on the crucial difference between designing and facilitating education.  
Joachim Wiewiura  
University of Copenhagen  
CANCELED |
| 2851 | Juridification as component or consequence of deregulated schools  
Caroline Runesdotter  
University of Gothenburg |
Chair: Taina Saarinen, University of Jyväskylä  
Location: A1 316 |
| 2700 | Market, ideas and language  
Marianne Dovemark  
University of Gothenburg |
| 2830 | Mother tongue plus two: how, why and for whom? Bildung in the Time of New Public Management  
Megan Case, Ulrika Tornberg  
Dalarna University/Orebro University  
New title: Having to say something- or having something to say. |
| 2014 | Language education policy as “wibbly-wobbly, timey-wimey”: conceptualisation of policies as temporally and spatially fluctuating  
Taina Saarinen  
University of Jyväskylä |

### SESSION PROGRAMME | SESSION 4  13.00–14.30

| 04 SES 04 Paper | 4. Classroom Research  
Chair: Ingvill Krogstad Svanes, Oslo and Akershus University College  
Location: B1 114 |
|---|---|
| 4723 | Teachers’ instructional practices during students’ individual seatwork in primary school  
Ingvill Krogstad Svanes, Kirsti Klette  
Oslo and Akershus University College, University of Oslo |
| 2445 | How do children in primary school make use of illustrations in mathematics textbooks?  
Malin Norberg  
Mid Sweden University |
| 2335 | Teachers autonomy support and students’ motivation, use of learning starategies and performance in physical education.  
Svein Olav Ulstad  
University college of North-Trøndelag |
| NN SES04 | No Network  
Location: B1 113 |
| 2906 | Making the unsustainable sustainable – about how Swedish teachers handle sustainable development in their teaching  
Per Gyberg  
Linköping University |
| 2327 | Ideals and concepts of puberty, children and sexuality in Norwegian 19th century advice literature  
Øystein Skundberg  
Lillehammer University College |
| 4630 | Feedback, participation and motivation  
Bjørg Herberg Gloppen, Hege Besserud Sofienlund  
Høgskolen i Hedmark/Hedmark University College  
Moved to: 04 SES 04, p. 46 location B1 114 |