

## *Curriculum Vitae: Karin Rönnerman*

### **1. Contact details**

Name: Karin Anette Rönnerman  
Date of Birth: 31st October 1952  
Home address: Kristinedalsgatan 3, SE 442 30 KUNGÄLV, Sweden  
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### **2. Academic Qualifications**

2009	Professor, promoted	Department of Education, University of Gothenburg
2002	Associate Professor (Docent)	Department of Education, University of Gothenburg
1993	Doctor of Philosophy	Department of Education, Umeå University, Umeå
	Thesis: <i>Lärarinnor utvecklar sin praktik. En studie av åtta lokala utvecklingsarbeten på lågstadiet.</i> [Teachers develop their own practice.]	
1982	Bachelor of Education	Department of Education, Umeå University
1973	Cert Ed. Pre-school Teacher	Göteborgs nursery and infant teacher trainin

### **3. Present position**

Professor in Education at the Department of Education and Special Education, University of Gothenburg.

### **4. Guest Positions**

2009-2014, Adjunct Professor at Charles Sturt University, Campus Wagga Wagga, with one month placement in 2010, 2011 and three months placement in 2012 with Professor Stephen Kemmis,  
2008-2009, Adjunct Associate Professor at Charles Sturt University, Campus Wagga Wagga, with one month placement 2008  
2008, Guest professor, Malmö University 20%  
2001, Two week placement with Dr Denice Mitchell at Stranmillis University College, Belfast, Northern Ireland  
1997, One week placement with Dr Martin Lawn, Westhill College, Birmingham, UK.  
1995, One month placement with Professor Ken Zeichner, School of Education, University of Wisconsin, Madison, USA

### **5. Professional History and current teaching experience (since 2008)**

2013- present	<i>Deputy Dean</i> at the Faculty of Education, University of Gothenburg (with responsibilities for PhD studies)
2009 - present	<i>Professor</i> in Education, Department of Education, University of Gothenburg
2009 - present	<i>Adjunct professor</i> at RIPPLE Charles Sturt University, Australia
2010 - 2012	<i>Director for Postgraduate Studies</i> , 30%, Department of Education and Special Education, University of Gothenburg,

2008 - 2009 *Adjunct associate professor* at RIPPLE Charles Sturt University, Australia  
 2007 - 2010 *Director for Postgraduate Studies*, 50% Department of Education, University of Gothenburg,  
 2012, 2010, *Visting scholar* School of Education, Charles Sturt University, Australia  
 2009, 2008 *Visting scholar* School of Education, Charles Sturt University, Australia  
 2008 *Guest professor* 20% Malmö University, Sweden  
 2002 - 2009 *Ass. Professor (Docent)*, Department of Education, University of Gothenburg  
 1997 - 2002 *Senior Lecturer*, Department of Education, University of Gothenburg  
 1995 - 1997 *Senior Lecturer*, Department of Education and Humanities, University College Trollhättan/Uddevalla,  
 1994 - 1996 *Senior Lecturer*, Department of Education, Umeå University  
 1993 - 1994 *Lecturer*, Department of Education, Umeå University  
 1985 - 1993 *Assistant Researcher*, Department of Education, Umeå University  
 1982 - 1985 *Principal* for preschool, Umeå  
 1973 - 1982 *Preschool teacher* in Göteborg, Östersund and Umeå. Supervisor for preservice teachers

*Current teaching:*

*Master level:* Program coordinator for The Nordic Master program in Education and Action Research involving collaboration between University of Gothenburg and local schools; course leader for courses within the masters program; supervising master thesis

*Doctoral level:* Course leader for doctoral courses once a semester. Supervising six doctoral students at University of Gothenburg, and one at Utrecht University of Applied Sciences

**6. Research Grants and Funded Projects**

2011-2014	Research Grant: The Swedish Research Council: (Leader) International Network Pedagogy, Education Praxis (PEP) SEK 845 000
2004-2006	Funded Project: collaboration between University of Gothenburg, The National Agency for Education and Teacher Union, (Leader) SEK 350 000
2002	Research Grant: The Swedish Research Council,: (Leader) SEK 150 000
2002-2005	Research Grant: Stiftelsen Riksbankens Jubileumsfond (Leader) SEK 2 555 000

**7. Commissions as an Expert**

2013 reviewing candidates for appointing a professorship at Bergen University, Norway  
 2012 reviewing candidates for appointing a professorship at Tromsø University, Norway  
 2011 reviewing candidates for appointing a senior lectureship at Linköping University, Sweden  
 2010 reviewing candidates for appointing a senior lectureship at Karlstad University, Sweden  
 2009 reviewing candidates for appointing a senior lectureship at Karlstad University, Sweden  
 2008 reviewing candidates for appointing a senior lectureship at Halmstad University, Sweden  
 2007 reviewing candidates for appointing a senior lectureship at Halmstad University, Sweden  
 2005 reviewing candidates for appointing a senior lectureship at Tromsø University, Norway  
 2003 reviewing candidates for appointing a senior lectureship at Linköping University, Sweden

2012 reviewing applications for research funding from the Research Council of Norway

2007 reviewing applications for research funding from the Research Council of Norway

2006 reviewing applications for research funding from the Research Council of Norway

*Member of the examining committee for doctoral thesis.* University of Gothenburg 2004, 2005, 2007, 2013, 2014; Växjö University 2006; Umeå University 2011; Malmö University 2011; University of Gothenburg 2013

*Opponent at public defence of doctoral thesis:* Lantbruksuniversitetet, 2005, Uppsala University; at Stockholm University, 2013; at Örebro University 2014

## 8. Supervision of PhD students finished with doctoral exam.

- 2014: Zahra Bayati: *"den Andre" i lärarutbildningen - En studie om den rasifierade studentens villkor i globaliseringsens tid*. Diss. University of Gothenburg.
- 2014: Lill Langelotz: *Vad gör en skicklig lärare? En studie om kollegial handledning som utvecklingspraktik*. Diss. University of Gothenburg.
- 2013: Lena Tyrén: *"Vi får ju inte riktigt förutsättningarna för att genomföra det som vi vill" – En studie om lärares möjligheter och hinder till förändring och förbättring i praktiken*. Diss University of Gothenburg.
- 2010: Niklas Gustafson: *Lärare i en ny tid: Om grundskollärares förhandlingar av professionella identiteter*. Diss malmö högskola och Umeå universitet.
- 2009: Anette Olin: *Skolans mötespraktik – en studie om skolutveckling genom yrkesverksammas förståelse*. Diss University of Gothenburg.
- 2007: Ann-Christine Wennergren: *Dialogkompetens i skolans vardag*. Diss. Luleå Tekniska universitet.
- 2002: Birgitta Davidsson: *Mellan soffan och katedern. En studie av hur förskollärare och grundskollärare utvecklar pedagogiks integration mellan förskola och skola*. Diss University of Gothenburg.

## On-going supervision of PhD students

Lisbeth Gyllander, Charlotte Arkenback-Sundström, Ellinor Dyne, Leon Plomp

## 9. International network

Coordinator (one of three) for the Nordic Network of Action Research (NNAF)

<http://ips.gu.se/samverkan/natverk/nnaf/>

Coordinator (one of six) for the Pedagogy Education Praxis network (PEP)

<http://ips.gu.se/english/cooperation/networks/pep/>

## 10. Selected Publications (since 2008)

### Journal articles (refereed)

- Grootenboer, P.; Rönnerman, K. & Edwards-Groves, C. (Accepted). Leading practice development in schools and preschools: voices from the middle. *Journal of Professional Development*.
- Edwards Groves, C. & Rönnerman, K. (2013). Generating Leading Practices through Professional Learning. *Professional Development in Education*. 39 (1) s. 122-140 <http://dx.doi.org/10.1080/19415257.2012.724439>
- Hardy, I., Edwards-Groves, C. & Rönnerman, K. (2012). Collaborative learning as a travelling practice: How practices of learning 'travel'. *Educational Practice and Theory* (34), 2,
- Rönnerman, K. & Olin, A. (2013). Kvalitetsarbete i förskolan belyst genom tre ledningsnivåer. *Pedagogisk forskning i Sverige*. 18 (3-4) s. 175-196. [
- Salo, P. & Rönnerman, K. (2013). Teachers' professional development as enabling and constraining dialogue and meaning-making in Education for All. *Professional Development in Education*. 39 (4) s. 596-605.
- Rönnerman, K. & Salo, P. (2012). Collaborative Educational Action Research in a Nordic Perspective. *Nordic Studies in Education* 32 (1), 1-16.
- Hardy, I. & Rönnerman K. (2011). The value and valuing of continuing professional development: Current dilemmas, future directions and the case for action research. *Cambridge Journal of Education* 41 (4) p.461-472.
- Hardy, I.; Rönnerman K.; Furu, M. E.; Salo P. & Forsman, L. (2010). Professional development policy and politics across international contexts: from mutuality to measurability? *Pedagogy Culture & Society* 18(1), 81-.
- Ponte, P & Rönnerman, K. (2009). Pedagogy as human science, *bildung* and action research: Swedish and Dutch reflections. *Educational Action Research* 17(1), 155-167.

### Edited books

- Rönnerman, K. & Salo, P. (2014). *Lost in Practice: Transforming Nordic Educational Action Research*. Rotterdam: Sense Publishers.
- Rönnerman, K. ; Erlandson, P. (2013). *Doktorander som kreativa brobyggare. Centrum för utbildningsvetenskap och lärarforskning*. (Tema: Läraryrkets Praktik, Centrum för utbildningsvetenskap och lärarforskning). Göteborg: University of Gothenburg.
- Rönnerman, K. (2012) (red). *Aktionsforskning i praktiken – förskola och skola på vetenskaplig grund*. Lund: Studentlitteratur.
- Rönnerman, K. Moksnes Furu, E. & Salo, P (Eds.). (2008) *Nurturing Praxis: Action research in partnerships between school and university in a Nordic light*. Rotterdam: Sense Publishers.

## Books/book chapters

- Rönnerman, K. & Salo, P. (2014). Traces of Nordic educational traditions. In K. Rönnerman & P. Salo *Lost in Practice: Transforming Nordic Educational Action Research*. Rotterdam: Sense Publishers.
- Salo, P. & Rönnerman, K. (2014). The Nordic tradition of educational action research - in the light of practice architectures. In K. Rönnerman & P. Salo *Lost in Practice: Transforming Nordic Educational Action Research*. Rotterdam: Sense Publishers.
- Rönnerman, K. & Olin, A. (2014). Research circles - Constructing a space for elaborating on being a teacher leader in preschools. In K. Rönnerman & P. Salo *Lost in Practice: Transforming Nordic Educational Action Research*. Rotterdam: Sense Publishers.
- Langelotz, L. & Rönnerman, K. (2014). The practice of peer group mentoring – traces of global changes and regional traditions. In K. Rönnerman & P. Salo *Lost in Practice: Transforming Nordic Educational Action Research*. Rotterdam: Sense Publishers.
- Rönnerman, K. (2014). Förskollärare tar ansvar för utveckling av förskolan. I. J. Balldin, J. Dahlbeck, A. Harju & P. Lilja (Eds.). *Om förskolan och de yngre barnen - historiska och nutida nedslag*. (s. 85-100). Lund: Studentlitteratur.
- Rönnerman, K. & Erlandson, P. (2013). Autentiskt lärande i doktorandgemenskap. I. K. Rönnerman & P. Erlandson (Red.). *Doktorander som kreativa brobyggare*. (Tema: Lärarkyrkans Praktik, Centrum för utbildningsvetenskap och lärarforskning). Göteborg: University of Gothenburg. s. 61-63.
- Lander, R.; Blossing, U.; Jarl, M.; Milsta, M.; Olin, A & Rönnerman, K. (2013). Skolutveckling och differentiering för skolpersonalen. I Wernersson & I. Gerrbo (Eds.). *Differentieringens janusansikte. En antologi från Institutionen för pedagogik och specialpedagogik vid Göteborgs universitet. Gothenburg Studies in Education 347*. s. 115-148. Göteborg: Acta Universitatis Gothoburgensis.
- Rönnerman, K. & Edwards-Groves C. (2012). Genererat ledarskap. I K. Rönnerman (red). *Aktionsforskning i praktiken – förskola och skola på vetenskaplig grund*. (s. 171-190). Lund: Studentlitteratur.
- Rönnerman, K. & Wennergren, A-C. 2012). Förskola och skola på vetenskaplig grund. I K. Rönnerman (Ed.). *Aktionsforskning i praktiken – förskola och skola på vetenskaplig grund*. Lund: Studentlitteratur.
- Rönnerman, K. (2012). Systematiskt kvalitetsarbete i förskolan. I K. Rönnerman (Ed.). *Aktionsforskning i praktiken – förskola och skola på vetenskaplig grund*. Lund: Studentlitteratur.
- Rönnerman, K. (2012). Vad är aktionsforskning? I K. Rönnerman (Ed.). *Aktionsforskning i praktiken – förskola och skola på vetenskaplig grund*. Lund: Studentlitteratur.
- Groundwater-Smith, S.; Mitchell, J.; Mockler, N.; Ponte, P & Rönnerman, K. (2012). *Facilitating Practitioner Research: Developing Transformational Partnerships*. London. Routledge.
- Rönnerman, K. (2011). Aktionsforskning - kunskapsproduktion i praktiken. I Eklund, S. (Ed.). *Lärare som praktiker och forskare - om praxisnära forskningsmodeller*. (s. 50-63). Stockholm: Stiftelsen SAF.
- Rönnerman, K. & Forsman, L. (2011). Professionell och didaktisk utveckling genom aktionsforskning. I. S-E. Hansén & L. Forsman (Eds.). *Allmändidaktik*. (s. 377-393). Lund: Studentlitteratur.
- Rönnerman, K. (2011). Aktionsforskning som formativ utvärdering. I A. Hult & A. Olofsson (Eds.). *Bedömning och utvärdering*. (s.143-162). Stockholm: Natur & Kultur.
- Rönnerman, K. (2010). Aktionsforskning – en pedagogs bildningsresa. I M. Hugo & M. Segolsson (red.). *Lärande och bildning i en globaliserad tid*. (s. 53-70). Lund: Studentlitteratur.
- Rönnerman, K. (2010). Aktionsforskning. I M. Nylund, C. Sandback, B. Wilhelmsson & K. Rönnerman, *Aktionsforskning i förskolan – trots att schemat är fullt*. (s.13-30). Stockholm: Lärarförbundets förlag.
- Nylund, M.; Sandback, C.; Wilhelmsson, B & Rönnerman, K. *Aktionsforskning i förskolan – trots att schemat är fullt*. Stockholm: Lärarförbundets förlag.
- Rönnerman K. (2008). Empowering Teachers. Action research in partnership between school and university. In Rönnerman, K. Moksnes Furu, E. & Salo, P (Eds.). (2008) *Nurturing Praxis: Action research in partnerships between school and university in a Nordic light*. (pp 157-174). Rotterdam: Sense Publishers.
- Rönnerman, K., Salo, P. & Moksnes Furu, E. (2008). Action research in the Nordic countries. In Rönnerman, K. Moksnes Furu, E. & Salo, P (Eds.). *Nurturing Praxis: Action research in partnerships between school and university in a Nordic light*. (pp 21-37). Rotterdam: Sense Publishers.
- Rönnerman, K., Salo, P. & Moksnes Furu, E. (2008) Conclusions and challenges – Nurturing Praxis. In Rönnerman, K. Moksnes Furu, E. & Salo, P (Eds.). *Nurturing Praxis: Action research in partnerships between school and university in a Nordic light*. (pp 267-280). Rotterdam: Sense Publishers
- Salo, P. & Moksnes Furu, E. & Rönnerman, K. (2008). Educational Policies and Reforms. A Nordic Perspective. In Rönnerman, K. Moksnes Furu, E. & Salo, P (Eds.). *Nurturing Praxis: Action research in partnerships between school and university in a Nordic light*. (pp 11-20). Rotterdam: Sense Publishers.

## 9. Conferences attended

- Salo, P.; Rönnerman, K., Olin, A., Langelotz, L., Lund Torbjörn & MFuru M. E.(2014). The Nordic tradition of educational action research in the light of practice architectures. *Symposium Lost in*

- practice – Nordic Traditions of Education meet Global Trends in NERA 42nd Congress. Education for Sustainable Development Lillehammer, March 5-7, 2014.*
- Rönnerman, K. (2014). Lost in Practice - Nordic Traditions of Education meet Global Trends in making professional development sustainable. *Symposium at NERA 42nd Congress. Education for Sustainable Development Lillehammer, March 5-7, 2014.*
- Rönnerman, K.; Salo, P. & Lund, T. (2013). Study/research circles and dialogue conferences as communicative spaces. Paper presented within the Symposium: Enabling traditions and professional constraints for fostering communicative spaces in participatory action research. *CARN-conference November 7-10, 2013, Tromsø, Norway.*
- Rönnerman, K. (2013). The need for a critical eye in collaboration with practitioners when transferring practice through action research. *Symposium presented at the CARN-conference November 7-10, 2013 Tromsø.*
- Hardy, I.; Rönnerman, K. & Salo, P. (2013). 'Bildung' and Educational Action Research: Recourses for hope in neoliberal times. *Paper presented at CARN conference, November 7-10, 2013, Tromsø, Norway.*
- Rönnerman, K. (2013). Collaborating with Practitioners – Transforming Practices through Action Research. *Symposium presented at the Nordic Educational Research Association (NERA)-conference, Reykjavik, Island, March 6-10.*
- Rönnerman, K. (2012). Developing methods for data gathering building on participation and transparency Paper presented at a *Round table at the Fourth Qualitative Research Conference QRC, Vasa Finland June 6-7, 2012.*
- Rönnerman, K. (2012). Lära för att leda - genererat ledarskap. *Paper presenterat på Noralf-konferens, Universitetet i Tromsø, 15-16 maj, 2012.*
- Hardy, I; Edwards Groves, C.; Rönnerman, K. (2011). Collaborative Learning as a Travelling Practice: How Practices of Learning Travel. *Paper presented within a symposium 'Practices as Living Entities: Leading and Learning in Ecologies of Practices' in Network 1, at European Conference on Educational Research, Berlin, September 12- 15.*
- Edwards Groves, C. & Rönnerman, K. (2011). Generative Leadership: an ecologies of practices perspective on developing, sustaining and transforming leadership practices. *Paper presented at European Conference on Educational Research ECER, Berlin, September 12- 15.*
- Rönnerman, K. & Salo, P. (2011). Collaborative Educational Action Research in a Nordic perspective. *Paper presented at the Nordic Educational Research Association (NERA)-conference, Jyväskylä, Finland, March 10-12.*
- Rönnerman, K. & Olin, A. (2011). Developing teachers' talk about acting in practice. *Paper presented at the Nordic Educational Research Association (NERA)-conference, Jyväskylä, Finland, March 10-12.*
- Langelotz, L. & Rönnerman, K. (2011). Bildung (folkbildning) in new settings - Peer group supervision as self-building *Paper presented at the Nordic Educational Research Association (NERA)-conference, Jyväskylä, Finland, March 10-12.*
- Rönnerman, K. & Gannerud, E. (2011). Educare - a gendered concept? *Paper presented within SYMPOSIUM (35): Gender in the professional lives of teachers and educational leaders: masculinity and care. The 8 International Gender and Education Association Conference, University of Exeter 27th – 29th April.*
- Rönnerman, K. & Olin, A. (2010). Learning for Leading: Mapping teachers' 'sayings' about acting in practice. *Paper presented within the Symposium: 'Leading, Learning and Ecologies of Practices: International Perspectives' at Australian Association for Research in Education (AARE) Conference, Melbourne, November 29 to December 2.*
- Rönnerman, K & Olin A. (2010). To Capture a Leadership - facilitating peers in action research for sustainability. *Paper presented at The 15th Annual International UCEA Conference on Values and Leadership, Ethics, Resilience, and Sustainability: Elements of Learning Focussed School Leadership, Umeå September 21-24.*
- Rönnerman, K. & Olin, A. (2010). Action Research for understanding and developing practice. *Invited symposium "Action Research as a feature for Sustainable Development in Early Childhood Education" at OMEP, XXVI World Congress, August 11-13. Göteborg, Sweden.*
- Rönnerman, K., Salo, P. & Moksnes Furu, E. (2008). Nurturing praxis – collaborative action research in a Nordic light. *Paper no 3 presented in the symposium: The Development of Educational*

*Praxis: An international study in Network 1: Continuing Professional Development for Teachers and Leaders in Schools. European Conference on Educational Research (ECER), Göteborg, Sweden, 10-12 September.*

- Rönnerman, K. (2007). Extending praxis: Collaborative Action Research in a Nordic Light. *Paper pre- sented in Symposium No 7: Pedagogy, Education and Praxis at the Collaborative Action Research Network (CARN)- conference, Umeå, Sweden, November 9th – 11th.*
- Rönnerman, K. (2007). Empowered Teachers through Action Research. *Paper presented at the Collaborative Action Research Network (CARN) conference, Umeå, Sweden, Nov 9- 11.*
- Rönnerman, K. (2006). Power and Trust in Action Research. *Originated a Symposium at the Collaborative Action Research Network (CARN)-conference, Nottingham, England, November, 7-9.*