Intercultural and critical education have a long tradition in educational research. This conference aims at maintaining the exchange of ideas on intercultural and critical education. The conference themes revisit well-known educational descriptors such as multicultural, transcultural and intercultural (education) that have developed around the world in response to recent changes in traditions and cultural contexts. While these concepts are an outcome of increased migration and globalization, research on critical education traditionally deals with class differences and social equity inquiry. Contrastively, concepts such as inequality, marginalization and exclusion are interchangeably addressed in intercultural and critical educational scholarship. Of central concern in this forum is therefore the exploration of the various distinctions made between intercultural and critical education. The conference has three main themes:

Inclusion-exclusion (race, ethnicity, class, language and gender)

Peace, conflict and intercultural communication

Globalization and cosmopolitanism

Keynote speakers

Jagdish Gundara is Professor Emeritus at Department of Learning, Curriculum and Communication, Institute of Education University of London, and has held the UNESCO Chair as a Professor of Intercultural Education. For long time, he has worked in issues of education for international understanding, and is renowned for his work in education in socially diverse societies. He has made a very substantial contribution to the field of intercultural education. His research and development work is in the following areas: Education, media and sustainable development, active citizenship, educational inequalities in diverse polities, intercultural and comparative education, intercultural dialogue, social and community cohesion, intercultural understandings in fragmented States

Peter McLaren is a Professor in the Division of Urban Schooling, the Graduate School of Education and Information Studies, University of California, Los Angeles (United States)[1]. He is the author and editor of forty-five books and hundreds of scholarly articles and chapters. His writings have been translated into 20 languages. He is known as one of the leading architects of critical pedagogy and for his scholarly writings on critical literacy, the sociology of education, cultural studies, critical ethnography, and Marxist theory. He has developed a reputation for his uncompromising political analysis
influenced by a Marxist humanist philosophy and a unique literary style of expression. His scholarship and political activism have taken him throughout Latin America, the Caribbean, Europe, the Middle East, and Southeast Asia.

**Nathalia Jaramillo** is Assistant Professor at Educational Leadership and Cultural Foundations Program, Department of Educational Studies, Purdue University, College of Education. Her research concerns sociology of education, politics of education, indigenous knowledge, critical philosophies of knowledge production/critical pedagogy, feminist and community studies.

**Dana Rabiňáková**, Ph.D in psychology, has served for over a decade as the Director of Partners for Democratic Change – Czech Republic (Partners Czech), an organization specializing in education, ethnic minority issues. Partners Czech has vast experience working with Roma and other ethnic minority populations on integration and development programs. In her role as Director, Ms. Rabiňáková manages a staff 10 trainers and program managers, oversees strategic planning and budget development and assists with the design and implementation of Partners Czech trainings and programs. She is also a senior trainer and facilitator, has worked as a consultant, and is trained in mediation, conflict resolution, collaborative planning processes, and other peaceful change management skills.

**Daniela Kolarova**, Ph.D. is the Executive Director and founder of Partners Bulgaria Foundation (PBF), a non-governmental organization committed to advancing civil society, working with Roma and other marginalized communities, promoting the rights of children in schools and the larger community, and providing mediation services to resolve neighborhood, family, business and other disputes. Dr. Kolarova is a highly experienced international trainer in cooperative planning, conflict resolution, consensus building, negotiation and communication, civic and human rights education, among other diverse topics. She has acted as a facilitator for many international meetings, conferences, workshops and seminars, and has worked for over 15 years as a lecturer at Sofia University.

**Luis Porta** holds a PhD in Pedagogy. He is professor-researcher at the State University of Mar del Plata, Argentina where he leads a research group in Education and Cultural Studies. He is also Director of the Doctoral Program in Education at the aforementioned University. He has led research projects concerning Teacher Education from a biographical- narrative perspective. Aspects related to the professional and academic life of university instructors have been explored in the autobiographies of memorable instructors.

*The official language of the conference is English.*

**Call for papers**

We invite submissions of paper Abstracts relating to the following conference themes. Individual papers of 20 minutes. (15 minutes with 5 minutes question/discussion)

Abstracts of maximum 300 words should be submitted to the conference organizing committee no later than 31 January 2011.

Notification of acceptance is 28 February 2011

Deadline for submission of full paper is 15 March 2011

Full papers should be no more than 5000 words in length (incl. references).
Important notes:

**Abstract Deadline:** 31 January 2011

**Notification of acceptance:** 28 February 2011

**Registration deadline:** 1 March 2011

**Deadline for submission of full paper:** 15 March 2011

**Payment Deadline:** 15 March 2011

For full refund cancellations cannot be received no later than **1 April 2011**. Cancellation after this date will not be refunded.

**Conference registration on a separate form**

**Conference fees**

(Price includes two lunches, refreshments, drinks, one conference dinner and conference materials)

Payment standard rate (without accommodation) 2000 SEK including VAT

Payment Standard rate (without accommodation) 1600 SEK excluding VAT

Student/PhD student (without accommodation) 875 SEK including VAT

Student/PhD student (without accommodation) 700 SEK excluding VAT

Registration from Swedish authorities (e.g. universities and equivalent) and international participants are not obliged to pay VAT. The conference fee for Swedish authorities and international participants is therefore 1600 SEK. It’s important that participants affiliated with Swedish authorities pay the fee through their institution.

**The payment shall include the following information**

- Name and surname
- Conference name and date (Inter cultural Versus Critical education 15-17/4-2011)
- Reference: 30340-3030702

If VAT is included in the paid amount it should be indicated on the payment.

**Payment instruction**

**Swedish Participants please make your payment to:**

Södertörn University

Plusgiro: 95 57 55-4

Reference: 30340-3030702

**Foreign participants please make your payment to**

Södertörn University

Bank: Nordea Bank Sverige AB, Stockholm

Account nr: 9557554
**IBAN:** SE0595000099602609557554  
**SWIFT:** NDEASESS  
**Reference:** 30340-3030702

**Accommodation**

Accommodation suggestions are only a recommendation, and booking is the responsibility of the participant.

- **Columbus Hotel**
- **Alexandra Hotel**
- **Scandic Hotel**

**Hostels:**
- STF Vandrarhem Zinkensdamm  
- STF Vandrarhem af Chapman

Department of Culture and Education at Södertörn University

**Contact**

http://www.sh.se/pedagogik

For more information contact

Irupé Pozo Graviz Conference Administrator: irupe.graviz@sh.se

For information and registration: intercritconf@sh.se